

# Cheyenne High School Citizenship Rubric

	<b>OUTSTANDING</b>	<b>SATISFACTORY</b>	<b>NEEDS IMPROVEMENT</b>	<b>UNSATISFACTORY</b>
<b>STUDIOUS</b>	Student is consistently prepared and on time for class each day.	Student is usually prepared and on time for class each day.	Student is inconsistently prepared and on time for class each day.	Student is not prepared and on time for class each day.
<b>HONEST</b>	Student consistently takes ownership for their own work and actions.	Students usually takes ownership for their own work and actions.	Student inconsistently takes ownership for their own work and actions.	Students does not take ownership for their own work and actions.
<b>INVESTED</b>	Student consistently ensures that their work is an accurate representation of their own ability.	Student usually ensures that their work is an accurate representation of their own ability.	Student inconsistently ensures that their work is an accurate representation of their own ability.	Student does not ensure that their work is an accurate representation of their own ability.
<b>ENTHUSIASTIC</b>	Student is consistently an active participant in classroom activities and discussions.	Student is usually an active participant in classroom activities and discussions.	Student is inconsistently an active participant in classroom activities and discussions.	Student is not an active participant in classroom activities and discussions.
<b>LEADERS</b>	Student consistently models appropriate behavior in the classroom, on campus, and off campus.	Student usually model appropriate behavior in the classroom, on campus, and off campus.	Student inconsistently models appropriate behavior in the classroom, on campus, and off campus.	Student does not model appropriate behavior in the classroom, on campus, and off campus.
<b>DETERMINED</b>	Student consistently demonstrates a desire to improve their academic and social-emotional capacity each day.	Student usually demonstrates a desire to improve their academic and social-emotional capacity each day.	Student inconsistently demonstrates a desire to improve their academic and social-emotional capacity each day.	Student does not demonstrate a desire to improve their academic and social-emotional capacity each day.