

Directions:					
<p>As a team, for each goal: Step 1: Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each event. Step 2: Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck. Step 3: Fill in the appropriate cells for <i>Event 8</i>. - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support - Identify specific Lessons Learned (Now), Next Steps and Needs</p> <p><i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i></p>					
School Goal					
By Spring Maps testing, reduce the performance gap between MAP Norms scores and student actual performance scores in the categories of Reading and Math.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Using Data Driven Instruction and Assessment Cycle to ascertain standards students struggle with allowing the reteaching to mastery of standards.	Teachers participate in Professional Learning Communities using data driven instruction and assessment identifying content to reteach and reassess ensuring students build on previous knowledge toward mastery of new standards.	3/31/2022	Maps Spring data is not available at this date to assess progression of outcomes.	Continue to use Peer review and assessment cycles to identify standards students struggle to attain mastery of.	Review of Spring MAPs data will determine the effectiveness of the Peer Review cycles and collaborative lesson planning. Teachers will continue to use data driven instruction to reteach content.
Teachers in Professional Learning Communities will collaboratively build lessons using grade level standards and instructional materials to support student learning.	Teachers will effectively collaborate to plan, assess, reteach, and reassess targeted lessons based on curriculum standards which are actively appearing in MAPS testing. Students who are in these collaboratively taught classes will demonstrate performance levels at or near MAPS Norm values.	3/31/2022	Maps Spring data is not available at this date to assess progression of outcomes	Continue to use PLCs to effectively plan data driven instruction and to support student learning.	Review of Spring MAPs data will determine the effectiveness of the PLC collaborative lesson planning. Teachers will continue to meet collaboratively once a week.
School Goal					
Teachers will have clarity regarding discipline resolutions and effectively manage behavior in their classrooms through Minor Behavior Incident logging systems in Infivinte Campus increasing the number of teachers actively using the system by 10% by the end of the third quarter.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Professional Development with staff implementing the use of MTSS with consistent follow-up sessions for additional support.	Teachers will have an increased clarity in behavior rules through use of MBI logging and better classroom management.	3/31/2022	A tracking spreadsheet has been created identifying students with more than 1 MBI over multiple teachers.	Students will be referred to Restorative Justice to address potential reasons for classroom disruptions.	The discipline team will continue to monitor student behavior across teachers, making referrals as needed. RJ team will schedule students as they are referred.
Open discipline dialogue discussions to promote clarity of resolutions and disciplinary language	Teachers will have an increased understanding of disciplinary language and be able to determine how progressive discipline plan is used in the resolution of incidents.	3/31/2022	Discipline Dialogue was held with teachers to review progressive discipline used in the Student Success Office. Teachers equated progressive discipline plan with their own progressive discipline in the classroom.	No specific actions needed at this time. Teachers will seek assistance in their classes as needed.	A Professional Development at the start of the 22-23 school year to re-establish connection and to instruct new hires to Cheyenne High School discipline policy.
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Cheyenne High School will continue its implementation of Culture of Care initiatives such as student driven beautification, student feedback forms, and on-track celebrations.	Students will feel a stronger sense of belonging when they participate in a group project for the beautification of the school.	3/31/2022	Class Mural survey has been analyzed and mock-ups are being generate to publish for class voting. Teams are being put in place for each class level contribution.	Approval of final copy from staff and students. Timeline needs to be created for the finished product.	Need to have student and staff volunteers to complete murals. Need painting supplies from outside sources.
Cheyenne HS will revive their annual Multicultural Fair to incorporate all students' cultures and celebrate customs and traditions.	Students will gain a better understanding of each other's cultures by experiencing those cultures through the Multicultural Fair.	3/31/2022	Lack of teacher and staff participation is jeopardizing the execution of the Multicultural Fair.	Review the original idea proposed by the Multicultural Fair to see if it can be simplified to be held utilizing those who have shown interest. Target a completed plan using resources currently available by April 22, 2022.	A list of available resources need to be compiled. A list of resources which need to be purchased or donated by a third party needs to be generated.
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				
School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				